



2015

DREXEL UNIVERSITY LIBRARIES
ANNUAL REPORT

ABOUT THE LIBRARIES

Drexel University Libraries is a learning enterprise dedicated to providing access to authoritative information regardless of format. The Libraries creates dynamic learning environments, strengthens connections to scholarship and models an entrepreneurial library organization.

The Libraries has four physical locations in Philadelphia and a dynamic web presence, which provides access to a large collection of electronic materials and connections with library experts.

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The annual report covers the Drexel 2015 fiscal year, which spans July 1, 2014 - June 30, 2015

For more information about the Libraries, please call 215.895.2750 or visit drexel.edu/library.

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"We are actively exploring how space relates to learning and how excellent design, innovative furnishings, information technologies, natural lighting and availability of expert staff positively stimulate student learning in our environments."

- Danuta A. Nitecki, PhD

FROM THE DEAN: ENVIRONMENTS & LEARNING

Are you reading this at home, in your office or perhaps at a local coffee shop? Look around. There are likely many distractions. In the Libraries, we are studying these distractions and other qualities of physical space and how they impact learning.

We often hear from students and faculty members who come to the library to seek a place to study and learn. They tell us the library is where they are most comfortable doing their work and where they feel inspired to learn, that it is a place with few distractions and where they can focus on their work. While they can describe that the library is a desirable place to be, it is harder to understand why.

At the Libraries, we are actively exploring how space relates to learning and how excellent design, innovative furnishings, information technologies, natural lighting, and availability of expert staff positively stimulate student learning in our environments. This year two colleagues and I were awarded the Society for College and University Planning's 2014-15 Perry M. Chapman Prize. Our research developed a tool to measure student proximity in learning settings – proximity to peers, to resources and to experts. The research team placed cameras in Drexel learning environments and compiled images of activities in selected informal learning venues. Image pixels were

then analyzed to differentiate how long and with what movement students chose to work, how closely people were willing to sit for collaborative projects and independent study and which locations are occupied relative to availability of technology or services such as computers, printers, or library staff.

Another exciting change in our environments was the renovation in W. W. Hagerty Library of staff conference and break rooms to provide a vibrant new quiet study space for students. Replacing formerly closed walls with glass to provide greater access to natural light has not only provided a great beautiful environment for up to 25 students, but helps to flood the building's interior with sunlight – a feature that helps inspire learning.

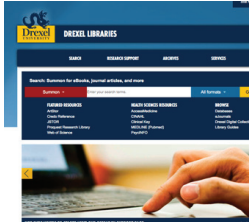
We continue to evolve the Libraries to help Drexel students explore information in new and exciting ways – continuing on their path to become lifelong learners. Next year we will introduce a Data Visualization Zone generously funded by the Hagerty family and improvements to the 24/7 space at Hahnemann Library. I invite you to read this annual report for more details about what we have been doing at The Libraries.

Danuta A. Nitecki

2015 HIGHLIGHTS

TOP STORIES FROM THE YEAR

SEPTEMBER



UPDATED WEB PRESENCE

In late September the Libraries launched a new website, simplifying the structure and search functions to provide a better user experience while also adopting the new Drexel website guidelines. Along with the website launch the Libraries also rolled out new Library Guides and a new Repository. User testing was conducted for several months after the initial launch as Libraries staff continued to fix bugs, make improvements and guide users on how to use the new site.

OCTOBER



STUDY OF SPATIAL RELATIONSHIPS AND STUDENT LEARNING

How do the physical conditions of an environment influence learning outside of the classroom? Research conducted at Drexel University this year, and funded by the 2014 - 15 Perry Chapman Prize, attempted to answer this question. The Chapman Prize funds research in the planning and design of institutions of higher education. The 2014-2015 winning proposal, titled "Peer engagement as a common resource: Managing interaction patterns in institutions," was submitted by W. Michael Johnson from the City College of New York, Danuta A. Nitecki, dean of libraries at Drexel University Libraries and Michael Khoo, assistant teaching professor at Drexel University's College of Computing & Informatics. Using Drexel learning environments, the team recorded patterns of engagement among students and mapped the proximity between people as a proxy for the exchange of information. The final report from the project will be available on the Society of College and University Planning website.

NOVEMBER



NEW LEGACY CENTER SITE PROVIDES ONLINE CONNECTIONS TO ARCHIVAL MATERIALS

At Drexel University's Queen Lane campus one can find a wealth of information about the history of women in medicine. Documents, photographs and objects tell the story of the nation's first degree-granting, women-only medical school and of the first school for homeopathic medicine in the United States. The Legacy Center, home to these items, received a grant to create a dynamic website that would surface primary source materials and find ways of integrating them into a high school curriculum as teaching aids. To accomplish this, The Legacy Center reached out to the Libraries staff to discuss the technical skills and systems needed to manage this innovative idea. Chris Clement, library applications developer, handled the bulk of the development work on the site, building a custom installation of Islandora, to accomplish the goals of the project while ensuring that the site would work within the workflow and metadata of the collection. The final project received recognition from the CEO of Islandora, the ABC-CLIO Online History Award from the American Library Association and the Philip M. Hamer and Elizabeth Hamer Kegan Award from the Society of American Archivists.

JANUARY



CIVIL RIGHTS EXHIBIT SPARKS DISCUSSION OF RACE AT DREXEL

Children, Youth and Civil Rights, 1951 - 1968, a student-researched exhibit created at the University of California, Riverside, was on display in W. W. Hagerty Library between January 15 - February 13, 2015. At a time when race relations in the U.S. was on the minds of many, this exhibit offered an opportunity to open a campus dialogue on race. The exhibit focused on the role of young people and the powerful role they played in demanding and enacting change. Immediately following the opening of the exhibit, a panel discussion - From Freedom, Mississippi to Ferguson - continued the conversation, bringing in present day examples and actions of young people. The panel was hosted by the Libraries, the College of Arts and Sciences, Africana Studies, The Student Center for Inclusion and Culture, the Lindy Center for Civic Engagement, the Department of English and Philosophy, Thomas R Kline School of Law, Delta Sigma Theta Sorority Inc., and Drexel Black Graduate Student Union. The exhibit was curated by Professor V.P. Franklin.

MARCH



2014 DREXEL AUTHORS & EDITORS: CELEBRATING DREXEL SCHOLARSHIP

Fifty-six Drexel faculty authors and editors and three students were recognized on Monday, March 11th at the third annual Celebrating Drexel Authors Event. Hosted by the Libraries and the Office of the Provost, this year's event recognized 61 total unique publications that showcased the diverse range of work done by the Drexel community. Books this year included textbooks instructing students in math or preparing them for a nursing exam, to works of fiction, to biographies and stories told through photographs and poems. There were manuals for mental health practitioners, guidance for individuals saving for retirement and advice on leveraging creativity. One book tells the story of a Grammy Award winning activist while another discusses the scientific nature of racial differences. Books were published by tenure-track faculty, teaching faculty, adjunct faculty, emeritus faculty, professional staff and students. Books donated for the event will be on display in Main Building in the cases outside of the Provost's Office until March 2016 when they will move to the Faculty Collection in the University Archives.

MARCH



NEWEST DREXEL VENDING MACHINE DISPENSES IPADS FOR COMMUNITY USE

After successfully introducing a vending machine that dispenses MacBooks for 24-hour student use, Drexel University Libraries in collaboration with the Free Library of Philadelphia introduced an iPad vending machine located in the Learning Terrace in the Lindy House of the Dornsife Center for Neighborhood Partnerships. Funded by a donor, the kiosk makes a dozen iPads available for Mantua and Powelton Village residents and members of the Drexel community to use. The Dornsife Center, an innovative new urban extension center, provides an ideal site for community residents and Drexel faculty, students and professional staff to learn together. Community members are able to use their Free Library of Philadelphia library card to sign out an iPad and use it for a maximum of four hours. Similarly, with a swipe of their Drexel ID, students are able to do the same. Any personal information entered by users on the iPad is removed when the iPad is returned to the kiosk.

Librarians at the Free Library of Philadelphia and Drexel University have selected the apps installed on the iPads to be part of a suite of tools, including Browzine, Hoopla digital, Mango Languages, Overdrive, and Zinio. In addition, a variety of apps are available to explore art, digital storytelling, early literacy, games, geography, music, news, photo and image editing,

earth sciences and astronomy, science, and video editing and production.

"We see this partnership as building upon the success of the Free Library of Philadelphia Hot Spots and Neighborhood Library Computer Labs that bring computer access, classes, and the Internet to neighborhoods throughout Philadelphia," says Siobhan A. Reardon, President and Director of the Free Library of Philadelphia. "iPad apps have been specifically chosen to support the digital literacy needs for children, teens, and adults."

"Based on the success of the laptop lending kiosk in W.W. Hagerty Library, self-service technology has proven to serve as an easy, attractive option for access to items we know our library users want," says Danuta A. Nitecki, dean of Drexel University Libraries. "We are exploring more opportunities to share technology via kiosks as well as new options for enriching the learning spaces where our Drexel community engages with information. It has been exciting to work with colleagues at the Free Library to think how tools might help our neighbors gain access to self-help training and practice discovery of information sources. We expect that once in place this kiosk will trigger new demands for apps from visitors to the Dornsife Center."

MARCH



LIBRARIES CONSULT ON PROJECT TO PROVIDE ACCESS TO 40 YEARS OF WHY? FRESH AIR WITH TERRY GROSS

Drexel University Libraries and The Legacy Center consulted for WHYY on a grant-funded project it received to provide access to nearly 40 years of the station's Fresh Air with Terry Gross through a cataloging system and rich metadata that follow international library standards. By the project's conclusion the entire collection of radio program recordings will be accessible via WorldCat, a global catalog of library and archival collections.

The grant was awarded by The Council on Library and Information Resources [CLIR] for more than \$250,000 over two years to support the creation of open and free access to its collection of the Peabody Award-winning national radio program, Fresh Air with Terry Gross.

MAY



DREXEL HOSTS LIBRARIANS FROM TEMPLE AND UPENN TO DISCUSS PRIVACY IN THE DIGITAL AGE

Library professionals from Drexel University, the University of Pennsylvania and Temple University gathered at Drexel's Library Learning Terrace on Friday, May 8, 2015 for their 11th annual collaborative gathering. Each year professionals from Drexel's Libraries join their local peers to discuss current trends or issues affecting the profession.

At this year's gathering, eighty local library professionals welcomed Todd Carpenter, the executive director of the National Information Standards Organization [NISO]. He spoke about NISO's Patron Privacy in Digital Library & Information Systems Initiative, funded by a grant from the Andrew W. Mellon Foundation.

JUNE



NEW SPACE OPENS AT W. W. HAGERTY LIBRARY

Students began using the new reading room on the second floor of W. W. Hagerty Library during the first day of spring quarter finals, June 9, 2015.

No ceremonious invitation was needed as they began to fill the space in the early morning hours. The renovation transformed an administrative conference room and a staff-break room, hidden from public view, to create a highly visible room designed to attract and stimulate focused individual learning. Several specific elements of the physical space and furnishings were intentionally incorporated in the design to create this new library environment. Glass replaced the drywall to define walls surrounding the stairwell and facing the rest of the second floor, allowing more natural light to enter the library. A variety of styles of seating and plenty of outlets fill the space and students have a total of 25 new seats, more natural light and a new silent space to study.

a focus on

LIBRARY LEARNING ENVIRONMENTS

the place where information is brought to life.

WW HAGERTY LIBRARY

UNIVERSITY

Student Population **26,359**

Total Number of
Seats in the Libraries **1,340**

Percentage of Students
able to sit in a Drexel Library
at any one time **5%**

Group Study Rooms **40**

Seats Added in 2015 **147**

2015 Increase in Seating **11%**

Numbers are for all Libraries locations. Student population from Drexel University Fast Facts website, accessed 11/2015.

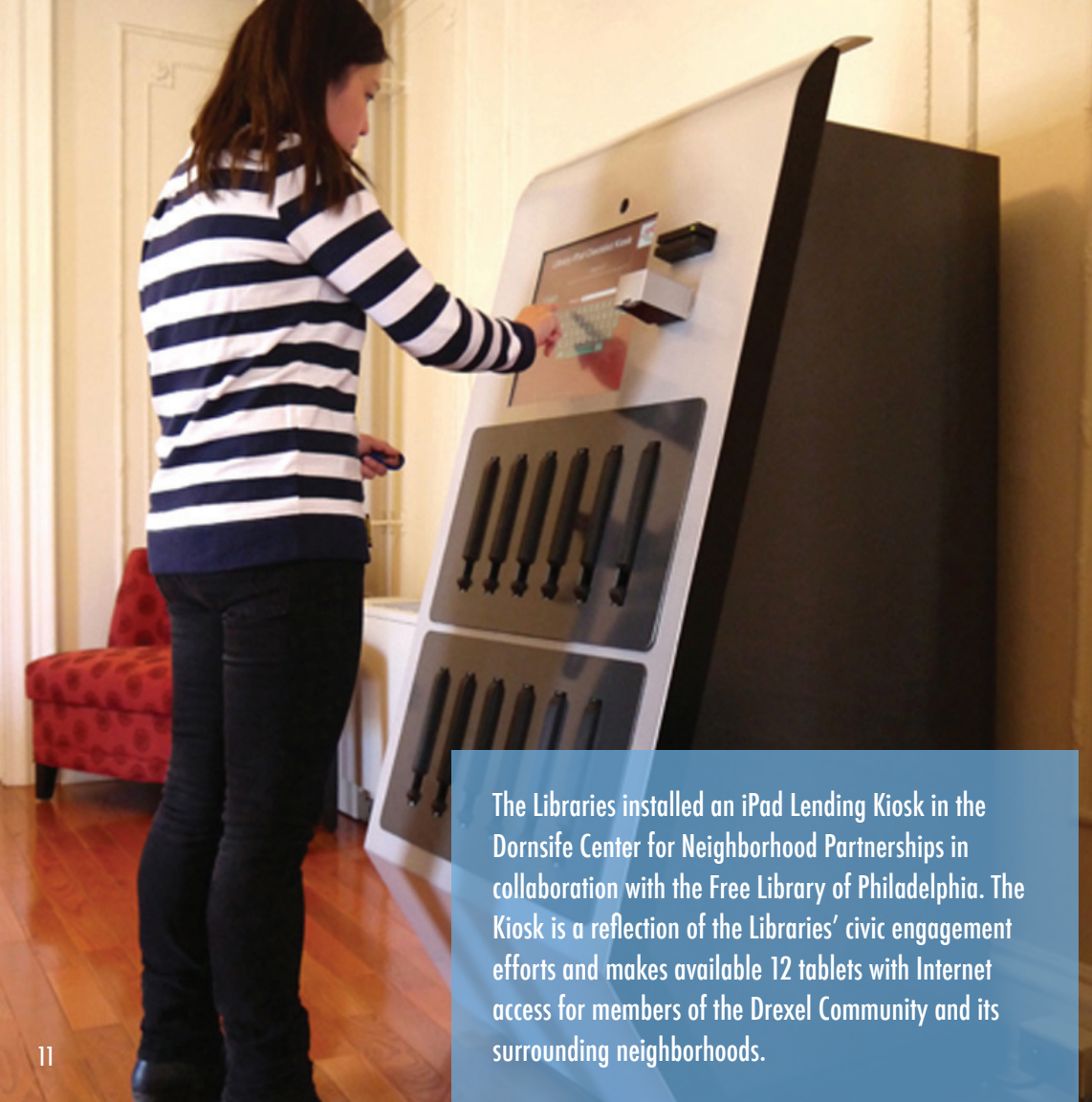


STRATEGIC DIRECTIONS

2012 - 2017

A new vision for Drexel University Libraries was introduced in late 2011 – the result of a Future Search event that gathered feedback from students, faculty, staff, library professionals, administrators and members of the community. The result was the 2012 – 2017 Strategic Plan that introduced four major components of the Libraries efforts: access, connections, environments and organization. The Libraries continues to place strategic focus on these four areas and the next few pages will highlight the efforts made in 2015 to ensure access, build environments, deepen connections to scholarship and become a model library organization.

More information about the Libraries' Strategic Plan can be found online at library.drexel.edu/strategic-plan.



The Libraries installed an iPad Lending Kiosk in the Dornsife Center for Neighborhood Partnerships in collaboration with the Free Library of Philadelphia. The Kiosk is a reflection of the Libraries' civic engagement efforts and makes available 12 tablets with Internet access for members of the Drexel Community and its surrounding neighborhoods.



ENSURING ACCESS to authoritative information

What is learning
without access to new
information - and what
good is information if
you cannot find it?

MANAGING DREXEL COLLECTIONS

Efforts continued to responsibly manage resources. This year the Libraries identified and reduced redundancies in collections and databases. Additionally, plans were put in place to recruit a new data analyst position that would be tasked to utilize data to navigate the increasingly complex landscape of electronic resource licensing and explore other options to ensure access to scholarship.

NEW WAYS TO ACCESS COLLECTIONS

In fall 2014, the Libraries purchased a subscription to BrowZine, an innovative new application that allows users to build electronic bookshelves of library resources on their personal smartphones and tablets to allow for quick and easy browsing.

SIMPLIFYING SEARCHES FOR ACADEMY'S LIBRARY HOLDINGS

Catalog records from the Academy of Natural Sciences Library and Archives are now searchable through the University Libraries online catalog, increasing visibility of the Academy's holdings and extending the reach of its collections. Students, faculty and researchers – specifically those interested in the natural sciences – will find added conveniences and efficiency with this new single search option.

SIMPLIFYING DISCOVERY ONLINE

The Libraries launched a new website in the fall. The redesign brought increased structure and organization to the site as well as new features such as improved Library Guides. The Libraries' systems team continues to make improvements to the site to help simplify discovery of information resources and provide tools for how to use these resources.



Opening on June 9, 2015, just in time for students to prepare for final exams, the newly renovated space in W. W. Hagerty Library provides a naturally-lit and silent study space for up to 25 people.



BUILDING ENVIRONMENTS that stimulate learning

Library spaces continue to be popular with Drexel students who seek individual or group environments for focused learning.

NEW SPACES & RENOVATIONS

Changes were made throughout the year to improve the Libraries' physical spaces and ranged from minor improvements to larger renovations. The first project took place over the winter break and brought new shelving, carpeting and lighting to a section of W. W. Hagerty Library's first floor as well as changes in layout that provided additional seating. Two of the restrooms at Hagerty were also renovated. In January, the 24/7 space at Hahnemann Library was moved to the first floor which increased the size and visibility of the space as well as access to computers. Most notably was the renovation of a former staff space at W. W. Hagerty Library to create a naturally-lit silent space for students, adding 25 seats to the existing building footprint.

THE PERRY CHAPMAN PRIZE

Through funding from the Society for College and University Planners, dean of Libraries Danuta A. Nitecki and colleagues studied video recordings of patterns of engagement in Drexel learning environments. Information learned could help improve the designs of learning environments on the Drexel campus and beyond.

VIRTUAL ENVIRONMENTS

The Libraries continues to seek new ways to connect with researchers virtually as more and more individuals use the Libraries website to interact with the organization and its resources. This year was spent building a consistent and reliable foundation for the Libraries website and incorporating vended resources such as Library Guides to streamline the Libraries' online presence and prepare the organization for future developments in online learning.



The annual Celebrating Drexel Authors event recognized 56 Drexel Faculty and Staff who edited or authored books in 2014 as well as three students. A total of 61 publications were recognized at the event on Monday, March 11, 2015.



STRENGTHENING CONNECTIONS to scholarship

Libraries help to bridge connections between disciplines, promoting cross-disciplinary research and collaborations.

SCHOLARSIP CONTINUES TO BUILD COMMUNITY

Now in its fourth year, the Libraries hosted three ScholarSip events this year with over 200 attendees. Each ScholarSip event features a social setting for cross-disciplinary research, connecting members of the campus community to unique scholarship produced at Drexel. Events took place on December 8, 2014, March 16, 2015 and June 8, 2015. Speakers included Frank Lee who spoke about large scale gaming events and their ability to build community, David Gefen who spoke about the use of trust in business and Jennifer Nasser who spoke about the human brain's response to food and reasons we crave some foods more than others. Events were held in Drexel's Academic Bistro and take place on the last day of classes each academic term.

LIBRARY GUIDES & RESEARCH ASSISTANCE

New Library Guides were launched in December 2014 and there were more than 47,000 views of the 182 developed Guides before the end of the year. In addition, the Libraries continued to provide chat services and in-person and online consultations. A new scheduling tool was also launched in September, providing an opportunity for students to go online to choose from available times to meet with librarians.

ASSESSMENT IN ACTION TO MEASURE LIBRARY VALUE

Drexel University Libraries was selected as one of 55 institutions participating in the national Association of College and Research Libraries' [ACRL] Assessment in Action Program. The prestigious program supports work to empower libraries to document and communicate the value of their work and contributions to institutional goals. Drexel's year-long project will assess the impact of information literacy instruction and programing in support of co-op and post graduation job searches. Librarian for Undergraduate Learning, Elise Ferer, will work with staff from Steinbright Career Development Center and Institutional Research, Assessment and Effectiveness.



The Libraries brought together librarians and professionals from the libraries at University of Pennsylvania and Temple University for a discussion about patron privacy and a keynote presentation from Todd Carpenter, executive director of the National Information Standards Organization. The annual event was hosted at Drexel.



modeling an innovative LIBRARY ORGANIZATION

The Libraries staff models Drexel's innovative spirit, seeking new and effective ways to support the University's mission and serve the Drexel community

AWARDS & RECOGNITION

Libraries staff were busy this year, with a combined 4 publications, 20 presentations and 6 awards and numerous service contributions to professional organizations. Highlights of the year include the Libraries development support for the Doctor or Doctress site managed by the Legacy Center, which won two awards for its creative and innovative way of engaging students with historical artifacts; a Drexel University's President's Award; a prestigious grant to fund the study of space; and a distinguished alumni award from the University of Tennessee.

RESPONSIBLE SPENDING

Continuing on the efforts of the past several years, the Libraries continues to seek innovative ways to provide a high level of service while effectively and efficiently managing resources. This year, the Libraries consolidated citation software packages, reviewed contracts and agreements and reevaluated and redesigned vacant staff positions to best utilize skills and streamline workflows. Along with these efforts, Libraries staff took a careful look at services to evaluate what may not be necessary or what services may be available elsewhere on campus. Feedback is collected year-round through an online survey and location based comment boxes, consistently reminding the Libraries of client needs, expectations and perception of experiences.

FUNDRAISING IMPACT

The Libraries continues to build relationships and efforts to build a donor base to support future initiatives. Individuals interested in contributing to the Libraries should contact Susan Baren-Pearson at sb3488@drexel.edu.

HAGERTY FAMILY CONTINUES TO SUPPORT CREATION OF DYNAMIC LEARNING ENVIRONMENTS

When Mary E. Hagerty HD '99 was deciding how she could make an impact at Drexel University, her thoughts turned to her late husband, former Drexel President William Hagerty. Mr. Hagerty served as president from 1963-1984, and Mrs. Hagerty staunchly supported her husband through a major revitalization period that witnessed Drexel's enrollment doubling, the budget increasing tenfold and the institution becoming the first university to use microcomputers. W.W. Hagerty Library bears the Hagerty name in recognition of the former president's innovative contributions, and Mrs. Hagerty's philanthropy carries on their shared commitment to Drexel.

"My husband was very proud to have the Library named in his honor in his lifetime. It meant a great deal to him," says Mrs. Hagerty. "He saw the Library as a central component of the University, and he knew that the role of the Library would grow and change in the information age."

Building on her husband's legacy, Mrs. Hagerty's most recent gift will help establish the foundation for an Information Exploratorium in W.W. Hagerty Library, underscoring their shared commitment to technological advancement and student success. Her gift will begin the transformation of an area of W.W. Hagerty Library into a contemporary, technology-rich environment with flexible workspaces and advanced technologies. The re-imagined area will enable students to work collaboratively and discover and create

digital information in a variety of formats.

"An Exploratorium will bring together information from multiple sources through multiple vehicles and make it visible and available to all [students and faculty] at the same time," says Mrs. Hagerty. "Each person can bring their own perspective and make their unique contribution." Exploratorium visitors will be able to use the new equipment to learn and present in a variety of ways. Cutting-edge video technology will allow them to create complex data analysis displays, while modern recording equipment will help them to create and explore oral histories and personal narratives. Advanced teleconferencing equipment will allow students at Drexel and across the world to review and discuss news items and images to gain an understanding of different cultural perspectives of current events.

That Mrs. Hagerty chose to focus on priorities important to her late husband comes as no surprise. A dedicated wife and mother, she is known for always putting family first. (In a favorite family story, she once turned down dinner with the Queen of England at the White House for a visit with her grandchild.) She supported her husband through his accomplishments at Drexel, and her commitment to their shared interests continues through her philanthropy today.

"I hope that my contributions have helped Drexel achieve my husband's vision of the Library as a place where information knowledge can be accessed, developed and shared."



"My husband was very proud to have the Library named in his honor in his lifetime. It meant a great deal to him," says Mrs. Hagerty. "He saw the Library as a central component of the University, and he knew that the role of the Library would grow and change in the information age."

- Mary E. Hagerty HD '99

STAFF RECOGNITION AND SERVICE

PUBLICATIONS

Alexis Antracoli published *Capture All the URLs: First Steps in Web Archiving* with Steven Duckworth, Judith Silva & Kristen Yarmey in *Pennsylvania Libraries: Research and Practice*, Vol 2, No 2, 2014.

Jay Bhatt published *Raising Interest in STEM Education: A Research-Based Learning Framework* with Daniel Christe, Arpit Shah, Linda Powell and Antonis Kontsos in *Emerging Trends and Technologies in Libraries and Information Services (ETTLIS)*, 2015 4th International Symposium in January 2015.

Jay Bhatt published *Understanding Research Needs of Faculty and Students in Academic Libraries in the Asian Chapter Newsletter*, Official Newsletter of the Asian Chapter of the Special Libraries Association (SLA), Vol. 10, Issue 1, 2014, p.11-12.

Jay Bhatt published *Future Traits of Librarians in the Asian Chapter Newsletter*, the Official Newsletter of the Asian Chapter of the Special Libraries Association (SLA), Vol. 10, Issue 2, 2014, p. 18-19.

Danuta A. Nitecki co-authored *A Proposed Scale for Measuring the Quality of Social Media Services: An E-S-QUAL Approach* with Hae Min Kim in the *Proceedings of the*

American Society for Information Science and Technology (ASIS&T) in 2014.

PRESENTATIONS

Jay Bhatt presented *Many Cultures, One Voice: Promote Equality and Inclusion to the U.S. Army Corps of Engineers Philadelphia District* on May 28, 2015.

Jay Bhatt presented *Leveraging IEEE Social Media Tools at the IEEE Users Webinar* on August 19, 2014.

Jay Bhatt presented *Engineering Problem Solving using Drexel Library Resource* with Daniel Christine & Antonios Kontsos at the Second International Space Convergence in Noida, India on January 8, 2015.

Jay Bhatt presented *Raising Interest in STEM Education: A Research-based learning framework* with Daniel Christe, Arpit Shah, Linda Powell, and Antonios Kontsos at the 4th International Symposium on Emerging Trends and Technologies in Libraries and Information Services (ETTLIS) in Noida, India on January 6 - 8, 2015.

Jay Bhatt presented *Libraries, Innovative Spaces and Future Roles of Librarians*, at the Indira Gandhi National Centre for Arts, organized by Society for Library Professionals (SLP) & Indira Gandhi National Centre

for the Arts (IGNCA) and Asian Chapter, Special Libraries Association (SLA) in New Delhi on January 5, 2015.

Jay Bhatt presented *Keeping Current and Communicating Using Social Media* at the 5th Refresher Course on Use and Importance of Current Trends and Technologies in Modern Library at Gujarat University, Ahmedabad on December 22, 2014.

Jay Bhatt presented *Space and Design as Library Learning Environment* at the 5th Refresher Course on Use and Importance of Current Trends and Technologies in Modern Library held at Gujarat University in Ahmedabad on December 22, 2014.

Jay Bhatt presented *Changing Role of Libraries & Librarians: Experience of Drexel University Libraries at the MANLIBNET (Management Libraries Network) Lecture Series* initiative held at the Indian Institute of Technology in Gandhinagar on December 23, 2014.

Jay Bhatt presented *Library Resources for Senior Design Projects-Biomedical Engineering* at the Sarvajanic College of Engineering and Technology in Surat, India on December 24, 2014.

Jay Bhatt presented *Developing Information Seeking Skills using Social Network-*

ing Tools in Academic Environments at the BRCM College of Business Administration in Surat, India on December 19, 2014.

Jay Bhatt presented *Understanding Research Needs of Faculty and Students* at the 2015 ASEE Conference in Seattle, WA on June 2015.

Jay Bhatt presented a *Raising Interest in STEM Education: A Research-based Learning Framework for Improving Minority Participation* at the 2015 ASEE Conference in Seattle WA in June 2015. The paper was authored by Daniel Christe, Arpit Shah, Jay J. Bhatt, Marisol Rodriguez Mergenthal, Linda Powell & and Antonios Kontsos.

Gary Childs presented *Kick Your Textbooks to the Curb: Finding Clinically Relevant Information Quickly* with Adrian Banning at the American Academy of Physician Assistants conference in San Francisco on May 24, 2015.

Elise Ferer presented *Examining Discovery Platforms within the New Framework of Information Literacy* as a part of a panel at the 2015 ALA Conference in San Francisco on June 28, 2015.

Tom Ipri presented *Language, Writing, and Research Support for College-Level Non-Native English Writers* at the Pennsylvania

TESOL East conference at Arcadia University on November 8, 2014

Danuta A. Nitecki spoke on a panel titled *How Others View Us: Insights from Librarian Engagement in Higher Education Associations* at the Association of College and Research Libraries American Library Association Annual Conference in San Francisco on June 28, 2015.

Danuta A. Nitecki was an invited speaker at the Associated College Libraries of Central Pennsylvania, presented *Exploring Assessment of Library Spaces for Learning*, Harrisburg, PA, April 2015.

Holly Tomren presented *Simplifying your DDA program for a better user experience: A panel perspective* with Kelly Drake and Rene Erlandson at *Electronic Resources & Libraries*, Austin, TX, February 24, 2015.

AWARDS

Alexis Antracoli was the recipient of a Drexel University President's Award for her work building the University's Records Management Program.

Danuta A. Nitecki was presented the Distinguished Alumni Award from the School of Information Sciences, College of Communications and Information from the Univer-

sity of Tennessee in May 2015.

Danuta A. Nitecki was a recipient of the Society of College and University Planners Hideo Sasaki Foundation's 2014 - 2015 Perry Chapman Prize for the research project *Peer engagement as a common resource: Managing interaction patterns in institutions* along with W. Michael Johnson, CCNY/CUNY and Michael Khoo, Drexel University.

Ann Yurcaba received Drexel University Department of Public Safety's Armour Floyd Award for her work on emergency preparedness in the Libraries.

Chris Clement was recognized for his work on the Doctor or Doctress project which was the recipient of the 2015 Society of American Archivists' [SAA] Philip M. Hamer-Elizabeth Hamer Kegan Award.

SERVICE

Danuta A. Nitecki was a proposal reviewer for the European Conference on Information Literacy hosted at the Institute of Information Studies, Tallinn University in Estonia, October 2014.

Danuta A. Nitecki was a board member for Pennsylvania Academic Library Consortium, Inc [PALCI] from 2015 - 2017

continued...

Danuta A. Nitecki was an editorial board member for Library and Information Science Research.

Danuta A. Nitecki served as the Association of College and Research Libraries liaison to the Society of College and University Planners.

Beth Ten Have was appointed to the Association of Academic Health Libraries Assessment & Statistics Review Task Force.

Beth Ten Have was appointed to the PALCI PDPA Reference Sets Project Team.

Holly Tomren was a grant reviewer for an Institute of Museum and Library Services

Overview Panel in Washington, DC, in June 2015.

John Wiggins served as the chair of the Data Collection for Library Managers Committee (DCLM), in the Measurement, Assessment, and Evaluation Section (MAES) of the Library Leadership and Management Association (LLAMA) division of ALA, July 2014 - June 2015.

2015 LIBRARY CELEBRATION AWARD RECIPIENTS

Work to advance the Libraries mission was recognized at the sixth annual Library Celebration Awards hosted on May 20, 2015 at W. W. Hagerty Library. More than 40 people were in attendance to recognize individuals who helped to streamline the Libraries efforts, engage with the professional community, innovate access to archival materials and showcase the engagement of the Libraries staff.

In total, four members of the library staff and one student worker were recognized for their 2014 achievements.

The Library Celebration Awards were established in 2010 to recognize individuals or teams who have advanced the values of the Libraries through exceptional accomplishments.



EXCEPTIONAL SERVICE AWARD
Chris Clement, Library Applications Developer



PROFESSIONAL CONTRIBUTION AWARD
Gary Childs, Liaison Librarian for Nursing & Health Professions



CHANGE CHAMPION AWARD
Kenneth Fisher, Print Resources Access Management Specialist



LIBRARIES CHAMPION AWARD
Nancy Spedding, End User Tech Support Specialist

Not pictured: Cherina Miles a Graduate Student at Queen Lane Library and recipient of the Jane Bryan Student Worker Award.

For more information about the award criteria or past recipients, please visit the Libraries website.



2015 HONOR ROLL OF DONORS

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BY THE NUMBERS FISCAL YEAR 2015

INPUTS

COLLECTIONS	FY14	FY15	LIBRARY STAFF	FY14	FY15
Electronic Volumes	209,921	216,467	FTE Staff	64	61
Print Volumes	436,487	424,150			
Other	25,892	25,055	FACILITY INFORMATION		
Archives	2,606 Linear Ft	2,726 Linear Ft	Average Daily Open Hours	14.6	14.6
			Total Library Square Feet	123,207	123,207
EXPENDITURES			CATALOGING		
Collections	\$4,516,625	\$4,779,625	New Metadata Tags Added	48,834	59,152
Staffing & Benefits	\$4,823,016	\$4,515,224			
Operational	\$637,500	\$611,561			

OUTPUTS

ITEMS LOANED	FY14	FY15	CONSULTATIONS	FY14	FY15
General Circulation	33,188	25,301	Reference Transactions	4,854	3,404
Reserves	115,612	104,159	Library Assistance	n/a	8,903
Equipment	79,673	46,955	Thesis & Dissertation	423	122
Online Full Text Requests	2,124,327	2,312,453	INSTRUCTION		
Online Searches	n/a	4,025,520	Sessions	530	258
			Attendees	12,263	8,332
INTERLIBRARY LOAN			SURVEY FEEDBACK		
For Drexel	15,829	15,321	Unique Comments Collected	518	512
For Others	13,766	20,051			

